

FACILITY CODE OF CONDUCT

Utilising Legacy Hub premises means that all connected individuals have to follow Codes of Conduct set out to support the PDT vision of:

- Advance community development (including urban regeneration) within Dalmarnock and the inner East End;
- Advance environmental protection and improvement;
- Provide recreational facilities;
- Advance education and in particular to promote opportunities for learning for the benefit of the general public.

It is crucial to ensure that all users (participants, parents, members, volunteers, leaders...) abide by the codes therefore respecting peoples' rights, maintaining high standards of sportsmanship and demonstrating behaviours that young people and others will aspire to follow.

The following outcomes combine a number of related Codes of Conducts relating to the letting of similar premises in Scotland.

1. CODES OF CONDUCT (participants, parents, members, volunteers, leaders...)

All user groups are required to fully support the codes of conduct set out below. When followed, the codes allow participants to experience a given activity and create a positive environment in which individual development can be achieved. Providing participants with a memorable experience increase the likelihood of future involvement within a chosen activity.

1.1 Deliverers

- Allow all, no matter their ability, the opportunity to participate
- Respect the rights, dignity and worth of every participant and treat everyone equally within the context of the delivered activity.
- Always pursue fair play
- Prohibit use of camcorders and cameras unless parental consent has been provided
- Place safety and well-being of the participant above the development of performance
- Adhere to Child Protection Policy and Procedures / Vulnerable Adult Policy
- Ensure that learning environments are enjoyable, well-structured and focus on developing skills, decision making and a general understanding of the activity
- Develop an appropriate working relationship with participants based on mutual trust and respect
- Encourage participants to accept responsibility for their own behaviour and performance

- Ensure that activities are appropriate for the age, maturity, experience and ability of the individual
- Must consistently display high standards of appearance and behaviour
- Know where to find appropriate first-aid
- Hold current membership list and have a register available at all activity sessions

1.2 Participants

- Respect the rules (the rules of your club/organisation and/or group)
- Don't argue with deliverers (without these people you can't take part)
- Control your temper (verbal abuse of deliverers and abusing others doesn't create a positive learning environment)
- Respect other participants (treat all participants as you would like to be treated)
- Co-operate with your deliverers and other participants
- Play for your own enjoyment and to improve your skills and knowledge
- Don't use remarks based on race, religion, gender or ability

3.3 Parents and Spectators

- Remember that you are attending as a spectator and for support
- Encourage participation but don't force it
- Teach that enjoyment is more important than winning
- Never ridicule mistakes (spectators are attending there to support not downgrade)
- Lead by example and respect all participants, parents, members, leaders etc (physical or verbal abuse will not be tolerated)
- Recognise the volunteers giving up their valuable time
- Never publically criticise activity judges (raise personal concern with club/organisation/activity leader in a private setting)
- Don't use remarks based on race, religion, gender or ability.

3.4 Committee Members and Volunteers

- Consider the safety and well-being of participants before performance
- Set a good example for others, in particular, young members of the club/organisation and/or group
- Share knowledge and experience when invited to do so, in particular providing a safety-first approach
- Avoid all forms of gamesmanship
- Show respect to deliverers
- Always pursue fair play
- Prohibit use of camcorders and cameras unless parental consent has been provided
- Adhere to Child Protection Policy and Procedures / Vulnerable Adult Policy
- Develop an appropriate working relationship with participants, parents, members, leaders based on mutual trust and respect



- Encourage participants to accept responsibility for their own behaviour and performance
- Consistently display high standards of appearance and behaviour
- Know where to find appropriate first-aid
- Promote ethical principles

2. USER AGREEMENT

I / we agree to abide by the Codes of Conduct set out in this document and to procure that my club/organisation/group including its deliverers, participants, spectators, members and volunteers abide by the above Codes of Conduct. I / we will continue to support The Legacy Hub in enforcing the said Codes of Conduct and I / we will take necessary disciplinary actions, where warranted, for serious breaches of these Codes of Conduct.

The Peoples Development Trust takes any breach of the said Codes of Conduct very seriously and may prohibit any club / organisation / group, person or party from entering The Legacy Hub or any other premises owned, leased or operated by the Peoples Development Trust until the matter is resolved to the satisfaction of the Board of Directors and Senior Management Staff. In the event that the matter is not resolved to the satisfaction of the Board of Directors and Senior Management Staff, the Peoples Development Trust is under no obligation to lift any prohibition.

Note: To be completed by the club, organisation or activity leader.

Date	/	/	(Print Name)	
			Signature	

